THE REAL PROPERTY.		\mathbb{W}
Name:	Date:	

LESSON 5

Identifying the Parts of Speech

Each word in a sentence performs a basic function or task. Words perform four basic tasks: they name, modify, express action or state of being, or connect. By the arrangement of words in a sentence and the task that each word performs within a sentence, you can understand a sentence's meaning. To illustrate how parts of speech work together, try to decipher the following nonsense sentence.

EXAMPLE

The borjavoy, shalinka, and bespito neely skittums maricketed in a drago.

What nonsense noun is the subject of the sentence? What adjectives modify the word *skittums*? Which nonsense verb expresses the action in the sentence?

If you substitute real words for the nonsense words but keep the same arrangement of words, you can identify the nouns, verb, and adjectives in the sentence.

EXAMPLE

The brown, gray, and black newborn kittens slept in a pile.

There are eight basic parts of speech. Each part of speech is defined in the following chart.

Part of Speech	Definition
noun	A noun names a person, place, thing, or idea.
pronoun	A pronoun is used in place of a noun.
verb	A verb expresses action or a state of being.
adjective	An adjective modifies a noun or pronoun. The most common adjectives are the articles <i>a, an,</i> and <i>the</i> .
adverb	An adverb modifies a verb, an adjective, or another adverb.
preposition	A preposition shows the relationship between its object—a noun or a pronoun—and another word in a sentence. Common prepositions include <i>after, around, at, behind, beside, off, through, until, upon,</i> and <i>with</i> .
conjunction	A conjunction joins words or groups of words. Common conjunctions are <i>and, but, for, nor, or, so, yet, either or, and not only but also.</i> .
interjection	An interjection is a word used to express emotion. Common interjections are <i>oh</i> , <i>ah</i> , <i>well</i> , <i>hey</i> , and <i>wow</i> .

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EXAMPLES The **students** in the **class** made patchwork **quilts** for the noun **My** brother wanted to have **his** friend stay over at **our** house. pronoun verb The spring snowstorm **covered** the daffodils and **froze** the cherry blossoms. adjective The children took small sips of the hot, sweet, frothy drink. adverb Alan **carefully** scored the pattern onto the glass and **then** tapped the glass **gently** to separate the piece from the sheet. **Up** the tree and **over** the roof scurried the squirrels. preposition **Both** Nathaniel **and** I are good athletes, **but** he is a better conjunction tennis player. interjection Oh no! I've lost my necklace!

EXERCISE 1

Identifying the Parts of Speech in Literature

Identify the part of speech of each underlined word in the following passage. Write your answers on the corresponding lines below.

¹<u>Manuel</u> walked on stage and ²<u>the</u> song ³<u>started</u> ⁴<u>immediately</u>. Glassy-eyed from the ⁵<u>shock</u> ⁶<u>of</u> being in front of so many people, Manuel moved ⁷<u>his</u> lips and ⁸<u>swayed</u> in a ⁹<u>made-up</u> dance step. He couldn't see his parents, ¹⁰<u>but</u> ¹¹<u>he</u> could see his brother Mario, who was a year younger, thumb-wrestling ¹²<u>with</u> a friend. Mario was wearing Manuel's favorite ¹³<u>shirt</u>; he would deal with Mario ¹⁴<u>later</u>. He ¹⁵<u>saw</u> some ¹⁶<u>other</u> kids get up and head ¹⁷<u>for</u> the drinking fountain, ¹⁸<u>and</u> a baby sitting in the middle of an aisle sucking ¹⁹<u>her</u> thumb and watching him ²⁰<u>intently</u>.

from "La Bamba," page 112 Gary Soto

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EXERCISE 2

Understanding the Parts of Speech

Write a sentence using each word as the indicated part of speech.

	EXAMPLES tie (noun) tie (verb)	His gaudy tie, printed with purple and orange flowers, captured everyone's attention. We tie our running shoes with red laces for good luck.
1.	us (pronoi	un)
2.	balance (n	oun)
3.	balance (v	erb)
4.	then (adve	erb)
5.	around (p.	reposition)
6.	around (ad	dverb)
7.	yes (interj	ection)

8.	tidy (adjective)
9.	for (conjunction)
10.	for (preposition)

EXERCISE 3

Using the Parts of Speech in Your Writing

For a school newspaper, write a review of a movie or a novel you have recently seen or read. Be sure to include the setting, characters, and conflict, but don't give away the ending of the movie or novel. Include in your review at least three examples of each part of speech. Use your own sheet of paper for this exercise.