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## LESSON 7

## Singular and Plural Nouns

Nouns that represent one person, place, idea, or thing are called singular nouns. Nouns that represent more than one person, place, idea, or thing are called plural nouns.

Most nouns can be made plural simply by adding $-s$ to the end of the word. The spelling of some nouns changes slightly when the words are made plural, depending on how the word ends.

## EXAMPLES

plural nouns
For most nouns, to form the plural add $-s$ to the end of the word.

| voyage $\rightarrow$ voyages | taxi $\rightarrow$ taxis | monkey $\rightarrow$ monkeys |
| :--- | :--- | :--- |
| cliff $\rightarrow$ cliffs | zoo $\rightarrow$ zoos |  |

If a noun ends in $s, s h, c h, x$, or $z$, add -es.
arch $\rightarrow$ arches $\quad$ tax $\rightarrow$ taxes $\quad$ dish $\rightarrow$ dishes
church $\rightarrow$ churches $\quad$ waltz $\rightarrow$ waltzes
For some nouns ending in $o$ preceded by a consonant, add -es.
hero $\rightarrow$ heroes $\quad$ potato $\rightarrow$ potatoes $\quad$ mosquito $\rightarrow$ mosquitoes
If a noun ends in $y$ preceded by a consonant, change the $y$ to $i$ and add $-e s$.
baby $\rightarrow$ babies $\quad$ worry $\rightarrow$ worries
lady $\rightarrow$ ladies $\quad$ flurry $\rightarrow$ flurries
For some nouns that end in $f$ or $f e$, change the $f$ to $v$ and add $-e s$ or $-s$.
thief $\rightarrow$ thieves life $\rightarrow$ lives
leaf $\rightarrow$ leaves $\quad$ wife $\rightarrow$ wives

## EXERCISE1

## Identifying Singular and Plural Nouns in Literature

Write the twelve nouns in the following literature passage. Label each noun as either singular or plural.

The crazy thing about the whole evacuation was that we were all loyal Americans. Most of us were citizens because we had been born here. But our parents, who had come from Japan, couldn't become citizens because there was a law that prevented any Asian from becoming a citizen. Now everybody with a Japanese face was being shipped off to concentration camps.

1. $\qquad$ 7. $\qquad$
2. $\qquad$ 8. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$ 12. $\qquad$

## EXERCISE2

## Understanding Plural Nouns

Write the plural form of each of the following singular nouns. You may need to use a dictionary to check your answers.

1. concerto $\qquad$
2. mass $\qquad$
3. traveler $\qquad$
4. donkey
5. wish $\qquad$
6. idea
7. photo $\qquad$
8. marsh $\qquad$
9. alley $\qquad$
10. bus
11. echo
12. discovery $\qquad$
13. mile $\qquad$
14. community $\qquad$
15. tattoo $\qquad$
16. station
17. fox
$\qquad$
$\qquad$
18. strawberry
19. hoax
20. mouse (animal)

## EXERCISE 3

## Correcting Plural Nouns

One plural noun in each numbered line is misspelled. Write the misspelled word correctly.

| 1. boxs | churches | girls | patios |
| :--- | :--- | :--- | :--- |
| 2. toys | bookes | armies | birches |
| 3. tides | babys | attorneys | computers |
| 4. soloes | potatoes | crashes | autos |
| 5. seas | sandwiches | photoes | kisses |
| 6. giggles | buzzs | proofs | operations |
| 7. rodeoes | knives | shelves | laughs |
| 8. species | clothes | elfs |  |
| 9. cameos | diseases | beliefs | lunches |

## EXERCISE 4

## Using Singular and Plural Nouns in Your Writing

Imagine that you have won a contest, and the prize is ten minutes of free shopping in any store of your choice. Write a paragraph describing the experience. Be sure to name the kind of store, such as a supermarket or sporting goods shop, and describe its layout. Then describe the kinds of things you will try to collect within the ten minutes. Use at least five singular and five plural nouns in your paragraph.

