$\qquad$

LESSON 7

# Word Parts (Prefixes, Suffixes, and Word Roots) 

## Understand the Concept

In previous lessons, you learned about morphemes, or word parts. Knowing word parts will help you understand the meanings of new words that you encounter. Remember that the main part of a word is its word root. A prefix is added before a word root (un-, pre-, and inter-), and a suffix is added at the end of a word root (-ous, -ly, and $-a b l e)$. Word parts help to create the words you use every day. The chart below provides examples of a few common prefixes and suffixes, their meanings, and examples of how they are used. Try to become familiar with these examples so you can use them to uncover the meanings of words you do not know.

| Prefix/Suffix | Meaning | Examples |
| :--- | :--- | :--- |
| -ate | make or cause to be | fixate, activate |
| circum- | around; about | circumnavigate, circumstance |
| de- | opposite; remove; reduce | devalue, delouse |
| -ed | past tense of verb | called, relied, confused |
| -est | most | tallest, lowest |
| -ful | full of | helpful, gleeful, woeful |
| hyper- | too much; too many; extreme | hyperactive, hyperbole |
| -if/--fy | make or cause to be | vilify, magnify, glorify |
| -ion/-tion | action or process | revolution, occasion |
| mis- | wrongly | misfire, misread, mislead |
| over- | excessive | overdone, overload, overkill |
| re- | again; back | redo, recall, recycle |
| trans- | across; beyond | transatlantic, transcend |
| under- | below or short of a quantity <br> or limit | underestimate, underpay |
| -ward/-wards/ <br> -ways/-wise | in such a direction | toward, sideways, crosswise, <br> onward |

The chart below provides examples of a few common word roots, their meanings, and examples of how they are used. Try to become familiar with these word roots so you can use them to uncover the meaning of words you do not know.

| Word Root | Meaning | Example |
| :--- | :--- | :--- |
| bene | good | benefit, benefactor, beneficial |
| dem / demo | people | demographic, democrat, democracy |
| fer | carry | refer, confer, defer |
| flect/flex | bend | deflect, flexible, reflex |
| scrib /script | write | description, prescription |
| ver | truth | verdict, veracity, verifiable |
| vid /vis | see | visual, video, vision |

## Try It Yourself

## EXERCISEA

Read the following sentences. Identify the word parts you find in each sentence by placing them in the proper columns of the chart that follows.

1. Mahlia is the craziest girl I know.
2. It was a mistake to overload the car.
3. Do not underestimate the new script.
4. The transfer student could not defrost the window.
5. I wanted to see my reflection to verify that my hair looked nice.

| Prefixes | Suffixes | Word Roots |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

## EXERCISEB

In your notebook, break each of the following words into its morphemes (prefixes, suffixes, and word roots). Then make three new words with each part.

## EXAMPLE reappearance

re-: reaction, reread, revise
appear: disappear, appearing, reappear
-ance: disturbance, performance, instance

1. invaluable
2. exported
3. inconsiderateness
4. overstatement
5. disability

Tip
Remember that a word root is a word part other than a prefix or a suffix. Some word roots can stand alone, even without a prefix or suffix attached to them. These types of word roots are often called base words.

EXAMPLES star: superstar stop: unstoppable

## Just for Fun

Make a list that contain five prefixes, five suffixes and five word roots. Get together with a partner and exchange your lists. See how many words you can come up with that contain at least one of the word parts. Cive yourself a point each time you use any of the listed word parts. The partner with the most points wins.

